

the Ring

University of Victoria

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First-year enrolment decrease could create 1985 budget woes



Petch,

The overall drop in undergraduate enrolment at UVic for 1984-85 is less than predicted, but an alarming 18 per cent decrease in first-year enrolment has UVic officials worried about next year.

At the end of registration in the Old Gym, Sept. 5, there were 9,244 undergraduate students enrolled, compared to 9,468 in 1983, a decrease of 2.4 per cent. The 1984-85 operating budget is based on a predicted enrolment decrease of five per cent.

The first-year figures, however, are down by 450 students.

"Our overall enrolment figures are not creating problems for this year but the decrease in first-year enrolment is a warning of a very severe potential problem," said UVic President Dr. Howard Petch.

"I didn't anticipate anything on the scale of 18 per cent. I had thought there would be a decrease of eight to 10 per cent in enrolment in first year and an overall decrease of about five per cent."

"As it is turning out, our higher years are actually up slightly and all the decrease is concentrated in first year. The decrease would have been much more had it not been for the first-time registration of 76 students in first year in the Faculty of Engineering."

Petch said it is impossible to tell at this point what the situation will be like in 1985.

"Maybe college transfers to UVic will be up next year. Perhaps our retention rate will be higher and we may have a large increase in first-year registration. On the other hand, the enrolment situation may get even worse. If the 18 per cent decrease in first year is reflected in second year in 1985 and the number of new entrants continues to decrease, we'll have a very serious problem."

Petch pointed out that each percentage point in overall enrolment is worth about \$100,000 in revenues through tuition fees. "An 18 per cent decrease over-

all would mean that we would lose \$1.8 million in tuition fees alone."

Tuition fees and the provincial operating grant are the only major sources of operating revenue for UVic.

Petch said that one can never prove the reasons for an enrolment decrease, but it appears likely that the elimination of the grant portion of student aid for B.C. students has had an effect.

"It does appear that the majority of our drop in enrolment is in students who have come in the past from the rural areas of B.C. and the lower Fraser Valley.

"These are the students most affected by the elimination of student grants since they are the ones who would find it most difficult to meet the costs of moving away from home to attend university.

For several years Petch has campaigned for special grants for students from rural areas of British Columbia. He has statistics which show that rural students have only 40 per cent of the chance to attend university as their counterparts in Greater Vancouver or Victoria.

UVic usually enrolls about 47 per cent of its student body from rural and remote areas of B.C. By comparison, UBC has only 22 per cent and SFU 15 per cent from these areas.

While first-year enrolment is down by 18 per cent and second-year figures are down by three per cent, there are increases in third, fourth and fifth years. The enrolment of 100 students in the new Faculty of Engineering has prevented an even more dismal picture for year one.

Overall, there is actually a slight increase in full-time enrolment, from 6,567 in 1983 to 6,584 students this year. There is a decrease of 241 part-time students.

Administrative Registrar Gordon Smiley reported that 2,660 or 28.8 per cent of undergraduate students are enrolled on a part-time basis this year.

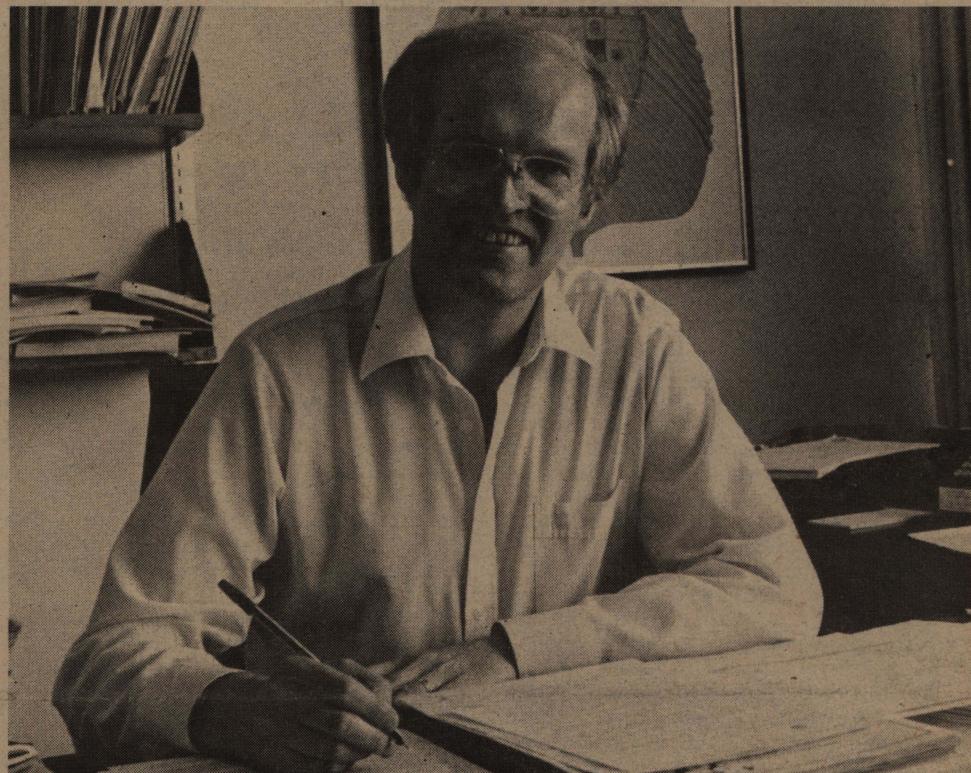
Among new students, the division between full-time and part-time reveals that more students are attending UVic on a full-time basis this year.

Thefts increase

There have been more than a dozen thefts reported to campus Traffic and Security during the first few days of classes.

"We have had numerous thefts where people have left their purses unattended for only a few moments," said Tom O'Connor, manager of Traffic and Security. "The message we want to leave with students, staff and faculty is that if the opportunity is not presented, thefts like this will not occur."

"Don't leave valuables unattended, not even for a few minutes."



Granewall: presses for changes in student aid

Where's equality in student aid?

Nels Granewall, manager of Student Financial Aid Services, has a succinct example of what it means to be a student from a small town in B.C., attempting to secure financial aid to attend university.

In an open letter to the three leaders of Canada's federal parties prior to the Sept. 4 election, Granewall asked what steps each party would take to rectify the inequitable system of student aid in Canada.

The letter received wide publicity in the news media. Following is the text of that letter:

"Two students have recently consulted me about financial aid to attend the University of Victoria. Except for one crucial factor, the two students have identical situations. Both are females from low-income families; come from small towns without University facilities; have identical costs of \$6,260 (fees-\$1,239; books-\$305; living costs-\$4,416; return fare-\$300); and have savings of \$1,120. Both students therefore require \$5,140 to complete the school year.

"At this point, their situations change dramatically. One of these Canadian citizens is fortunate enough to be a resident of Ontario. She will therefore receive a non-repayable grant of \$3,850 through the Government of Ontario and a repayable loan of \$1,290 through the Government of Canada. If her situation remains constant over the entire 4 year programme, she would obtain a total of \$15,400 in non-repayable grant money and a total of \$5,160 in repayable loan money.

"The other Canadian citizen is unfortunate enough to be a resident of British Columbia. She will therefore receive a repayable loan of \$1,940 through the Government of British Columbia and a repayable loan of \$3,200 through the Government of Canada. If her situation also remains constant over her 4 year programme, she would obtain a total of \$20,560 in repayable loans and \$0 in non-repayable grants, or approximately 4 times the amount of repayable loan accumulated by the Ontario student.

"I have three questions which I should like to have answered:

- 1. Does your political party believe that this is a fair and equitable way to treat low-income Canadian citizens who wish to obtain a post-secondary education?*
- 2. If yes, would you kindly outline your reasons?*
- 3. If no, what steps would your political party take to rectify this situation if you should form the next Government of Canada?"*

This week, Granewall said no data is yet available on applications from first-year students. "Our general feeling is that we don't have anywhere near the same number of students that we had from that level last year."

Granewall said the number of applications for aid was not down much during the summer.

He said the mechanics of handling applications for student aid are in relatively good shape. "The processing of applications is running fairly smoothly."

Living and learning in China

Judging from the comments of the 15 Canadians involved, the first Summer Institute in Chinese Education and Society was a smashing success.

Thirteen Canadian educators from British Columbia and Alberta, including teachers and administrators, attended the Institute which was designed jointly by faculty at UVic and East China Normal University (ECNU) in Shanghai.

ECNU and UVic have a close co-operative relationship and are engaged in joint research projects and exchanges of students and faculty.

The six-week Institute on the ECNU campus was designed and co-ordinated on site by Prof. Gao Wei-Yi of ECNU and Drs. Brian Harvey and Honore France of the Department of Psychological Foundations in Education.

ECNU, UVic and the University of Calgary provided credit for participants at the Institute, at the senior undergraduate and graduate levels.

The Institute included 40 hours of lectures delivered in English by top professors at ECNU, but the project was more than an academic course. "The course could have been called 'Living and Learning in China,'" explains Harvey. "For six weeks we lived like the Chinese, eating and travelling the Chinese way rather than as tourists."

In accordance with Chinese custom, the Institute functioned as a "danwei", an elemental unit of Chinese society, and Harvey and France acted as "cadres" or group leaders of the danwei.

Harvey and France agreed that the lectures were "exceptional" and both were pleased with "the whole sense of openness we encountered among the Chinese people."

"One of the primary things we were trying to achieve through the Institute was the development of relationships on a human level," said France.

Written comments by student participants indicate that this was an important element in the Institute's success.

"The most positive aspect...is the deep pleasure we have all gained from meeting, learning and sharing with so many Chinese people," wrote Julia O'Neil of Duncan, B.C. "All have welcomed and helped us with warmth and freedom of speech that I have deeply appreciated."

Aaron Parker of Grande Prairie, Alta., wrote that "I feel I have a real understanding of China, both the positive and negative sides, and a sense of identification with the Chinese people...which is what travelling is all about."

While only one of the 13 participants spoke Mandarin, those attending the Institute felt so comfortable that after a short time schedules were altered to give participants free time to travel in China.

"Most travelled the Chinese way," explained Harvey. "Six of our people climbed the Heavenly Mountain and visited the birthplace of Confucius, independently. We biked around Shanghai and got to know it fairly well. Always, we were impressed by the kindness of the Chinese people we met."

France pointed out that one of the purposes of the Institute was to give edu-

tors a better understanding of multiculturalism by introducing Chinese culture and education to them.

"Multiculturalism is a key element in the educational process in classrooms in Canada. We were hoping that the Chinese experience would support the whole notion of multiculturalism for participants."

As well as co-ordinating the Institute and acting at times as travel agents for the participants, Harvey and France also acted as ambassadors from the City of Victoria to its sister city of Suzhou. Harvey presented a gift of a totem pole to officials in Suzhou from the city of Victoria.

France and Harvey are both keen to begin planning a 1985 Institute and believe it offers "a fantastic opportunity for Canadians". "This was our first time and we know how it could be done better," they say.

OLI offers more credits

The formation of a "consortium" to coordinate five distance education programs throughout British Columbia was announced Sept. 7 by Dr. Patrick McGeer, Minister of Universities, Science and Communications.

The five institutions involved include UVic, University of British Columbia, Simon Fraser University, the Open Learning Institute and the Knowledge Network.

Credits from all universities will be applicable to a degree from the Open Learning Institute (OLI), quadrupling the number of available credits at OLI to 250, said McGeer.

McGeer said that obtaining a university degree without ever setting foot on a university campus will now be a much more realistic option.

Food bank depot opens

A food bank depot has been set up this week at the entrance to University Centre.

The project was initiated by CUPE Local 917. "We are hoping everyone participates," said Local 917 president Ron Cullen. Cullen explained that donations will be taken on a regular basis to the food bank operated out of the union hall on Quadra Street.

Non-perishable food items are welcome, with the exception of anything enclosed in glass. The depot is clearly marked and adjacent to the entrance to the Admissions Office.

Ringers

The Extension Division is taking to the television screen this month to spread the message about opportunities available at UVic for all segments of the community. A series of short items on opportunities available through Extension is being aired this month on *Victoria Magazine*, on Cable 10 Wednesdays at 8 p.m. and Fridays at 9:30 p.m. The series, *The University of Victoria, Where Communities Meet*, will be shown Sept. 12, 19 and 26. Featured in the program are Dennis Haughey, co-ordinator of community education programs for Extension, Roy Lack who teaches an Extension course on China restoration, Dr. Connie Cooke, (English) who talks about opportunities for women and Art Hall of AV&TV, the narrator.

UVic has strong ties to the Asia-Pacific Foundation, established by the federal government to study and promote Canada's place in the Pacific Rim community of nations. Named to the Foundation's Board of Directors in July was UVic President Dr. Howard Petch. Chairman of the Foundation is John Bruk of Vancouver, appointed this year to the Board of Governors of UVic.

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Halliwell, left, presents Chan with a gift

Retirement breaks up a team

For UVic's chief librarian Dean Halliwell, September is a difficult period of adjustment.

At the end of August, Jean Chan, who had been Halliwell's secretary for more than 21 years, resigned from UVic.

"I'm only beginning to realize how much Jean did around here," said Halliwell last week. "It's not a case of replacing her. She will be irreplaceable."

Chan explains that she decided, after 24 years as a secretary on campus, that the time was right for her to move on to other things. "I've enjoyed the job. The hours are great and the people at UVic are friendly."

When Chan joined the staff at the Lansdowne campus of Victoria College in 1960, she shared a small office with Doreen Forbes (who recently marked her 25th year at the helm of UVic's telephone switchboard) and Tilly Scott who looked after the college mailroom. "We all helped each other and we all got to know everyone at the college," Chan recalled.

For three years, Chan was secretary to then Dean of Education Dr. Henry Gilliland. She became Halliwell's secretary when he joined the college as librarian.

The two shared a small office and Chan recalls that she felt apprehensive about her new boss at first when she discovered that "he could type faster than I could."

Their close working relationship lasted more than 21 years, during which the library staff expanded from about 20 to 150 and the college became the University of Victoria.

Secretary-employer relationships of that length are rare on campus. "I guess my boss learned to put up with me and I learned to put up with him," says Chan, with a smile. "I was happy with my job and saw no reason for a change," she adds.

For Halliwell, the relationship worked because Chan has "all the good qualities. She's an efficient secretary, the soul of tact and she gets along well with staff, faculty and students.

"She knew my mind as well as I know it myself. She's just a jewel."

Halliwell pointed out that a great many people along with himself will miss Chan. "Many people made a point of coming up to the fourth floor of the McPherson Library just to see Jean."

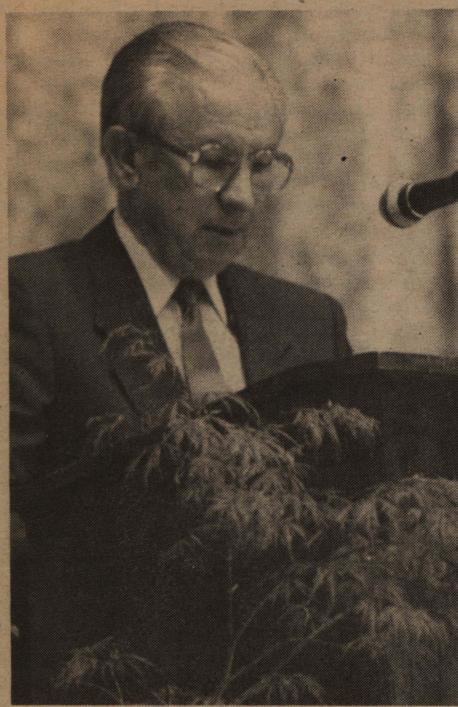
Chan dealt with a number of departments on campus and was "the keeper of the keys" for care of graduate students and faculty. It's surprising how many people found their way to the fourth floor and Chan's desk.

"The library's relationship with the university community and general public over the years has been very good," says Chan. "Most people seem pleased with the library and understand that we are attempting to give the best service possible."

Chan points out that the McPherson Library operates on an open-stack system and "anyone can come in and use it. Over the years, crank letters have been very rare. We have had many letters from faculty members who have gone to other campuses telling us they now realized just how good our library is."

Chan's philosophy of work probably has a great deal to do with her long tenure at UVic. "I'm from what could be called the old school," she explains. "I believe you work for your employer and if you don't like the job, you leave. I liked the job and I stayed."

Conference draws 2,600



Samaranch

John Durkin, a graduate student in the School of Physical Education and a regular contributor to the Ring, participated in the 1984 Olympic Scientific Congress in Eugene, Oregon during the summer. He was one of seven UVic representatives presenting papers at the Congress which attracted 2,600 scientists from 100 countries. Close to 1,000 papers were presented from almost every academic discipline. Following is Durkin's report on the Congress.

The Olympic Congress is held every four years in conjunction with the summer Olympics and is meant to bring together the sports scientists from around the world who are concerned with the physiological and psychological preparation of athletes as well as the ethical, social, and political ramifications of sport for both elite athletes and the general population.

The 1984 Congress, called *Sport, Health & Well-being*, produced three major themes that emerged time and again throughout the eight days. These themes were the role of science in sport, the relationship of the sport sciences to health and well-being, and world peace.

While the magnitude of the Congress would be enough to emphasize the growing importance of science in the preparation of athletes, the most significant development in this area occurred during the opening ceremonies. Until this year there had been no official recognition of the Congress by the International Olympic Committee (IOC). This situation changed when Juan Antonio Samaranch, President of the IOC, came to open the 1984 Congress and brought with him a small Olympic flag to symbolize a new unity between the IOC and the Congress. Samaranch predicted that the 1988 Congress, being held in Seoul, South Korea, would have the patronage of the IOC. This would be in addition to the Congress' present patronage by UNESCO and sponsorship by or affiliation with many sport science organizations.

While journalists often present sport sciences in terms of drugs, hypnotism or some other exotic topic, anyone attending the Congress hoping to see shades of Big Brother controlling a muscular robot would have been very disappointed.

In fact, a genuine concern for the athlete and for the general public was expressed both publicly and privately by scientists from all countries. This aspect was emphasized in the Congress by giving

the afternoon sessions to 12 interdisciplinary issues related to sport and mankind. These sessions covered areas such as sport and special groups, violence in sport, sport and politics, nutrition, and exercise. There were also a series of lay seminars designed to bridge the gap between academic concepts and lay understanding.

Over and over again the applications of advances made in sport sciences to the general population were emphasized. In the area of sport psychology for instance, the techniques being developed to help athletes control stress can be used immediately by people of all ages in all aspects of their lives.

One of the pioneers in the area of sport psychology, Dorothy Harris from Penn State University said that sport science is one of the few areas where findings have such immediate application to general well-being and where the perfect vehicle is available to teach them, the sport activity.

Bob Beamon, world record holder in the long jump, Don Schollander, gold medalist in swimming in the 1964 Olympics, and track star, author, singer, and actress Madeline Mims, gold and silver medalist in the 800 meters in 1968 and 1972 Olympics respectively, all emphasized the role in lifting first themselves and then the individuals they have worked with since their Olympic successes beyond both physical and psychological limitations.

The three athletes emphasized how the concept of peak performance, learned in sport, had stayed with them in other areas of their lives. Sport for them was an ideal vehicle for individuals to learn about these experiences and the steps that are needed to obtain them.

The third theme that echoed throughout the Congress was that of peace—peace in sport and peace through sport. Participants recognized the close relationship that often exists between sport and violence.

Discussion of this issue ranged from the role of competitive sport in children through violence in sport to world peace.

Certainly the emotional highlight of the Congress was a presentation by Rusty Schweickart, an Apollo 9 astronaut. His beautiful verbal images backed by a picture of the earth from space and a description of his personal journey from nuclear bomber pilot to peace supporter, provided a tremendous feeling of the real unity of all mankind. His presentation brought all in the auditorium to their feet, not an easy thing to do with a group of scientists who have spent more than a week listening to papers every 20 minutes.

The message of peace was repeatedly brought up in relation to the Olympics. While athletes from Russia and some of her neighbours did not attend the Olympics, scientists from these countries were at the Congress. Both privately and publicly they spoke with regret of the state of relations between Russia and the U.S. Indeed not only with regret but with both concern and humour.

Miroslav Vanek, the great Czechoslovakian sport psychologist, demonstrated the warmth that is possible between individuals from both sides. He seemed to be loved by all who came in contact with him and some of the most emotional reunions between Vanek and scientists from other parts of the world.

This theme of peace and the Olympics was highlighted by a presentation to an evening open session of the Congress by George Papandreu, Greek member of parliament and son of that country's Premier. He brought an official representation from the Greek government to establish a permanent home for the Olympics in Greece. The Greek proposal called for a neutral zone around the site such as now exists around the United Nations and for the site to include facilities for cultural and educational activities in addition to sports.

Building an Island data base

The Vancouver Island Project, designed to build a data base for the historical study of Vancouver Island's past, present and future development, is entering its third and final year with a \$74,075 grant from the Social Sciences and Humanities Research Council of Canada.

This is the second grant which the research team headed by UVic historians Drs. Chad Gaffield and Peter Baskerville has received from SSHRCC, to design and build a prototype computer-based data base suited to the needs of historians, public planners, sociologists, political scientists, public planners and others doing historical research in the information age.

Gaffield and Baskerville, aided by research co-ordinator Catherine Panter, research assistant Pauline Shepherd and field worker Gordon La Fortune are documenting records held by the Island's five cities, and also those of eight district municipalities, four towns, 12 villages, 13 school districts, six regional districts and up to 50 other repositories including museums and historical societies.

They are concentrating on identifying and documenting original sources, and excluding published materials which have been previously documented and could be tracked down through other channels by researchers, explains Panter. When complete, the findings of the Vancouver Island Project will be accessible on a computerized data base.

Historical research today is dealing increasingly with the day-by-day events and social and demographic patterns of the past which can be traced in the records of schools, churches, and city councils, rather than in the official papers and speeches of the provincial government and premier's office, says Gaffield.

For example, if public planners are

concerned about the impact of dropping school enrolments, one of the ways they could anticipate and prepare for the phenomenon would be to study where and when enrolments have dropped before and what have been the effects, he explains.

Detailed records of such events would not be found in official government records and archives, but in the local records of the type being investigated by the UVic research team.

The data base, when complete, will save many researchers from both the public sphere and universities from going on wild goose chases in search of material, adds Baskerville. For example, a person wanting to know what's going on with the lumber industry in Port Alberni could interrogate the data base to find out what is available in different places before visiting those places to research the sources.

The completed project will be of use to other historians as an example of how such a data base can be built in the computer age, stress the researchers.

"What we're doing is a prototype. There are no precedents in Canada. There are a couple in the United States, but we feel we are advancing on what has been done there," says Baskerville.

The targeted completion date for the project is Sept. 10, 1985. The total grant money received by the researchers from SSHRCC to date, since the project began in winter, 1982, is \$149,091.

As well as completing research and documentation of Island repositories in 1984-85, the project team is planning a conference titled Archives, Automation and Access, to be held on campus in early March 1985, to be attended by historians and others interested in contemporary methods of historical research from Canada and the United States.

UVic hooks up with Queen's

UVic has been selected by the Canadian Microelectronics Corporation to be one of 17 universities forming a co-operative national research program through the National Microelectronics Centre based at Queen's University in Kingston, Ontario.

The announcement of UVic's membership in the Centre means the microelectronics research group of the UVic Faculty of Engineering will soon receive microelectronics hardware and software, including a design work station worth more than \$120,000 to participate in the Centre's activities.

The Centre has received more than \$19.5 million from the federal government to establish a network of university-based microelectronic design centres across the country.

UVic Engineering Dean Dr. Len Bruton and chairman of the Department of Electrical Engineering Dr. Andreas Antoniou led the UVic microelectronics research group which succeeded in the Centre's first competition, held June 1984, to select universities to join the network and receive the design work stations.

Member universities are electronically connected to a central computer at Queen's. Installation of the new equipment will allow the UVic research group to electronically mail design details of very large scale integrated (VLSI) circuits from UVic to Queen's where, after processing, they will be manufactured at Northern Telecom Ltd. in Ottawa, on the same microelectronic chip as the designs of their colleagues from other universities.

The UVic research group emphasizes the application of VLSI circuits to digital signal processing, communication and analog electronics. Up to now, they

have been using VLSI facilities available in California.

"I am particularly pleased that the Canadian Microelectronics Corporation has selected the University of Victoria so soon after the establishment of the Faculty of Engineering, providing important recognition of the status of the new faculty as a major microelectronics research centre in Canada," says Bruton.

The new faculty has also established a VLSI agreement and working relationship with Micrel Pacific Research Ltd. in Burnaby, B.C.

Members of the UVic Department of Computer Science are expected to make use of the equipment coming to UVic and another major user will be Dr. Fayez El Guibaly, who this fall comes to the Department of Electrical Engineering from the University of Waterloo, where he has established an excellent reputation for research on the design and fabrication of microelectronic circuits and devices.

UVic's Engineering dean says he expects UVic will continue developing its expertise in the area of microelectronics by linking up with the private sector and the federal government on new research projects.

He points out that the economic spin-off from this type of research is significant, as was recognized recently by Data General (Canada) when it donated a \$407,000 computer system to the UVic Engineering Faculty to be used in part to support VLSI research.

The Faculty plans to participate fully with the National Microelectronics Centre in future developments, which include plans for a major expansion of its facilities in Western Canada.

calendar

Friday, September 14th.

Maltwood Art Museum and Gallery. *Deliberations: Arranged Images in Photography* (from the Vancouver Art Gallery). Continues until Sept. 30. Gallery hours are 10 a.m. to 4 p.m. Monday to Friday, 12 noon to 4 p.m. Sunday, and during evening events at the University Centre Auditorium.

McPherson Library Gallery. *Geoff Hodder—lift prints in oil* Continues until Oct. 1. Library hours are 8 a.m. to 11 p.m. Monday to Thursday, 8 a.m. to 9 p.m. Friday, 10 a.m. to 6 p.m. Saturday, 10 a.m. to 10 p.m. Sunday.

Registration for Fall recreation and intramurals classes continues until Sept. 21. Registration forms are available at the Recreation Office, MCKI GYM.

12:30 p.m. *Fridaymusic*. Free noonhour recital featuring School of Music students. MUSIC BUILDING, RECITAL HALL.

Free noonhour film. *Secret Weapon*. SUB Theatre.

7:00 p.m. Cinecenta films. *Terms of Endearment*. Admission charge. SUB

9:30 p.m. Theatre.

Saturday, September 15th.

7:00 p.m. Cinecenta films. *The Empire & Strikes Back*. Admission charge.

9:15 p.m. SUB Theatre.

Sunday, September 16th.

7:00 p.m. Cinecenta films. *The Empire & Strikes Back*. Admission charge.

9:15 p.m. SUB Theatre.

Monday, September 17th.

10:30 a.m. Board of Governors meets. Senate & Board Room, University Centre.

11:30 a.m. Free jazz featuring Pamela Clarke to and Janet Stirling. SUB Upper Lounge.

1:30 p.m. Seminar presented by the Dept. of Biology. Dr. Ian Meinertzhagen, Dept. of Psychology, University of Halifax at Dalhousie, will speak on "Synapse Formation in the Fly's Visual System." CUNN 013.

7:15 p.m. Cinecenta films. *La Balance* (France 1982). Subtitles. Admission charge. SUB Theatre.

9:15 p.m. 7:30 p.m. Faculty Association meets. Faculty Club.

Tuesday, September 18th.

11:30 a.m. Free jazz featuring the Botten-Brown-Genge Trio. SUB Upper Lounge.

1:30 p.m. Curric's Flics—a series of free noonhour videos and films presented by the Curriculum Laboratory in association with the Faculty of Education and the Film Library. Featured today: *Visual Perception and Interpersonal Attraction*. MACL D101.

AMS Coffeehouse, with free coffee and snacks. Student Administration Centre, SUB.

3:30 p.m. Lansdowne Lecture Series. Prof. Jochen R. Mohr, M.D., Faculty of Medicine, University of Heidelberg, Federal Republic of Germany, will speak on "Data Quality in the Context of Medical Methodology." Free and open to the public. BEGB 158.

Wednesday, September 19th.

Community Days all day and tomorrow in the SUB, with displays by local community groups. Last day of period for adding courses which begin in the first term. All change forms must be deposited by 4 p.m. today at Records Services (undergraduates) or the Faculty of Graduate Studies (graduates).

12:30 p.m. Free noonhour film. *Reefer Madness*. SUB Theatre.

7:00 p.m. Cinecenta films. *Muddy River* (Japan 1981). Subtitles. Admission charge. SUB Theatre.

9:15 p.m. Lansdowne Lecture Series. Prof. Jochen R. Mohr, M.D., (see above) will speak on "The Health Care System in the Federal Republic of Germany." Free and open to the public. BEGB 157.

7:30 p.m. School of Music Degree Recital—Gail O'Riordan, cello (M.Mus.). No admission charge. MUSIC BUILDING, RECITAL HALL.

Thursday, September 20th.

11:30 a.m. Seminar presented by the Dept. of Chemistry. Dr. Dudley Williams, University of Cambridge, will speak on "Structural and Mode of Action Studies on Physiologically Active Peptides." ELLI 162/163.

12:30 p.m. Curric's Flics. *Pain and Hypnosis and Altered States of Consciousness*. MACL D103.

3:00 p.m. Seminar presented by the Dept. of Biology. Dr. Shannon Berch, Forestry Sciences Lab, Corvallis, Oregon, will speak on "Vesicular-Arbuscular Mycorrhiza Research: Whither Goest Thou?" CUNN 146.

7:15 p.m. Cinecenta films. *Rumblefish*. Admission charge. SUB Theatre.

9:15 p.m. 7:30 p.m. University Women's Club of Victoria September reception. Female graduates of all universities welcome. Royal Yacht Club.

Friday, September 21st.

SHINERAMA '84 sign-up—get involved and help raise money for Saturday's one-day shining blitz in aid of Cystic Fibrosis Research. SUB Executive Offices.

12:30 p.m. *Fridaymusic*. Free noonhour recital featuring School of Music students. MUSIC BUILDING, RECITAL HALL.

Faculty of Human and Social Development meets. CORN B145.

2:30 p.m. Seminar presented by the Dept. of Physics. Dr. Jack Sweeney, to Physics.

3:30 p.m. Pacific Geoscience Centre, will speak on "Arctic Tectonics —What We Know Today." ELLI 061.

3:30 p.m. Faculty of Arts and Science meets. ELLI 167.

7:00 p.m. Cinecenta films. *Greystoke*. Admission charge. SUB Theatre.

9:15 p.m. Saturday, September 22nd.

8:00 a.m. SHINERAMA '84—all shiners meet in the SUB Upper Lounge.

7:15 p.m. Cinecenta films. *Romancing the Stone*. Admission charge. SUB

9:15 p.m. Theatre.

9:00 p.m. SHINERAMA DANCE. Commons to Block.

1:00 a.m. Sunday, September 23rd.

10:00 a.m. The Terry Fox Run. Centennial Stadium.

7:15 p.m. Cinecenta films. *Romancing the Stone*. Admission charge. SUB

9:15 p.m. Theatre.

Monday, September 24th.

7:15 p.m. Cinecenta films. *La Traviata* (Italy/France 1982). Admission charge. SUB Theatre.

9:15 p.m. The University Extension Association Program presents Dr. Peter Harnett, Professor of Asian Studies, UBC speaking on "India Today: Unity or Division?" \$5 admission for the series (9 remaining lectures) or \$1 per lecture at the door. Students free. BEGB 159.

Tuesday, September 25th.

12:30 p.m. Curric's Flics. *Captive Minds* to Hypnosis and Beyond. MACL

1:30 p.m. Lansdowne Lecture Series. A.D. Nutall, Professor of English, New College, Oxford University, will speak on "Faces and Pronouns: Visual Artists and Poets." Free and open to the public. Conference Room (A180), University Centre.

Wednesday, September 26th.

10:00 a.m. The Learning & Teaching Centre to Audio-Visual Services pre-

4:00 p.m. sent an open house for review of services for faculty and staff, including film, television, photography and teleconferencing. Audio-Visual and Television Services, McPherson Library Basement.

3:30 p.m. Lansdowne Lecture Series. A.D. Nutall (see above) will speak on "Reductionism" (seminar). Free and open to the public. University Centre A183.

7:15 p.m. Cinecenta films. *Odd Obsession* (Japan 1960). Subtitles. Admission charge. SUB Theatre.

9:15 p.m. 8:00 p.m. Lansdowne Lecture Series. John Dunn, Fellow of King's College, Cambridge, will speak on "The Future of Political Philosophy in the West." Free and open to the public. Conference Room (A180), University Centre.

Future students like summer orientation

Explore '84, an introduction to UVic for high school graduates and their parents, was not only a hit with participants. The two overnight orientation sessions during the summer wound up with a "profit" of more than \$900.

Students Jenny Cale and Kevin Paul, co-ordinators of the orientation sessions, state in their preliminary report that "the program can be called a success."

"Every single participant who filled out an evaluation form indicated that their main objective in attending Explore '84 had been met," say the co-ordinators.

Explore '84 was the brainchild of admission-liaison officer Chris Moss. Student and Ancillary Services took on the project, hiring Cole and Paul under a provincial Youth Employment Program grant to co-ordinate the sessions.

The primary goal was to provide a program for parents and students planning to enter UVic from high school, offering a realistic view of what students could expect during their first year on campus.

Close to 200 students and parents attended one of the two two-day sessions, staying in residence and attending a wide range of presentations. The two sessions were held during Early Registration and students were invited to

register after their orientation session. There were 50 applicants for Explore '84 who could not be accommodated.

Faculty, staff and students made presentations in such areas as career planning, financial aid, the university Calendar, housing services, the Alma Mater Society, learning and study skills, AMS ombudsman Joy Ilington made a presentation and campus tours were organized.

Participants filling out an evaluation form rated most of the presentations highly.

"By far the two most popular aspects of the program were the two sessions of study skills (presented by Dr. Joe Parsons of Counselling Services), study hints, and the presentation by the AMS Ombudsman," states the report.

Explore '84 was designed to pay for itself, and the fees for students and parents raised \$6,125. Costs of accommodation, food and publicity amounted to \$5,161, leaving a surplus of \$963.

The student co-ordinators explain that the surplus funds will be used to send follow-up questionnaires to assess the participants' opinions of the value of the orientation sessions after they have been attending university.



Len George, left, discusses performing arts with students

Native students upgrade acting skills

A unique course designed to assist Native people in improving their skills in the performing arts was presented on campus through University Extension during the summer.

Dr. Murray Edwards of Extension organized the course. He said more than a dozen Native students were given instruction on voice, movement and acting techniques and were instructed by special guests.

Students were taken behind the scene in television studios, performed in front of the camera in a student production and in the roles of interviewer and guest.

Edwards explains that the summer course was designed primarily to improve the young Native students' performing arts skills and prepare them for possible employment, but a secondary benefit is to improve basic life skills such as verbal presentation and public speaking.

A course specifically designed for Native people was initially developed in 1983 by Edwards and Mel Moilliet, theatre and film consultant for Native people. "The first course, given in Port Alberni and UVic, was essentially a

course on developing the resume," explains Edwards.

In the second course during the past summer, extensive use was made of the video camera which Edwards calls "an excellent teaching tool".

Rod and Christine Menzies taught voice, movement and acting techniques while guests, actor and dance leader George Clutesi and theatre dance leader Len George were interviewed on camera by students Lucy Alphonse and Rose Spahan.

Native writer Val Dudoward was also a guest lecturer during the course.

Moilliet, who assisted Edwards in the development of the course, says the type of training offered is the first step to furthering the development of Native performing artists. "Native leaders recognize the importance of media development in areas of video and film," says Moilliet. "It is a key to preserving and sharing their cultural heritage, representing the face of Native people accurately, and providing further employment opportunities for Native people."